

Core Curriculum Oversight Committee Meeting Minutes

October 8, 2021

Attended: Provost Nakuma (guest), Joann Brennan, Antwan Jefferson, Kodi Saylor, Annie Miller, Kari Campeau, Mark Golkowski, Yang Wang, Catherine Ebert-Gray, Nicole Leonhard, Yong Liu, Gregory Walker, Kim Regier, Sandra Quinn, Megan Backstrom, Ruben Anguiano, Kari Shafenberg, Terri Winston
Absent but voted via email: Michael Jenson, Marlene Smith

Agenda Items

1) Provost Nakuma wanted feedback from CCOC on

#1. What aspects of the CORE curriculum do you consider to be impactful to the success of our students and why?

#2. What aspects of the CORE would you consider adjusting and why?

#3. As faculty, what do you consider to be the most relevant or impactful educational experiences our undergraduate students should have.

#4. In what ways does, or could, the CORE reflect our strategic priorities - Equity Serving Institution, University for Life?

Action Item: Provost Nakuma would like CCOC to provide a recommendation on whether we think the core should be revised in light of the strategic plan goals. We will discuss this in future meetings.

2) Student Petitions

Student 1 requests that transfer class Empirical Analyses be applied as a natural science w/o lab. 9 yay; 0 nay; 2 abstain. Approved although the student has already satisfied this requirement.

Student 2 requested a class to satisfy Arts but the committee felt that the information provided did not demonstrate that it met the learning objectives of that category. 9 nay; 0 yay; 1 abstain. Student also asked that a class satisfy the International Perspectives but it was missing an advisor support letter. However, CLAS Advising indicated that the class was never reviewed by them and they would approve it without a petition so the petition is not necessary.

Student 3 requested to use a CU Denver class Topics in Political Science: P SC2006 International Relations be applied to International Perspectives requirement. The course is lower division and taken 1997/98. No syllabus. The course was special topics at the time the student took it but is now an approved core class. 2 abstain, 8 yay; 1 nay.

Two student petitions requesting a lower division transfer course be used toward Cultural Diversity, but the Committee voted against them due to the lower division status. However, the Committee will discuss in the future the definition of lower and upper division and whether it is an appropriate distinction for a core class.

Student 4 7 yay, 2 abstain

Student 5 2 abstain; 6 yay; 1 nay