

## **Core Curriculum Oversight Committee**

Date: December 13, 2013

**Time:** 12:30-2 pm

**Meeting locations**: LSC Conference Room

Attendance: Paul Stretesky, Neda Barrett, Gwen Persons, Martina Juarez Lopez, Tammy Southern, Fred Chambers, Hans Morgenthaler, Cecilio Alvarez, Phillip Gallegos, Diane Turner, Sam Welch, Ann Martin

## **Agenda**

## **Voting Items**

- 1. The Committee voted on adding the course Introduction to Computing (CSCI 1320) to the Biological, Physical Sciences, and Math area of the UCD Core, through paper ballots. The Committee voted to approve the course.
- 2. Martina Juarez Lopez presented the new proposed layout of Core in the digital Academic Catalog. Currently, it is difficult to distinguish what the campus core requirements are and students confuse them with graduation requirements. Martina proposes trying to streamline the layout so it's easier to navigate. The summary of Core would be on the landing page, and from there the students can click on links to their schools or college's specific requirements. The Committee supported these changes and emphasized that we need to show that the core is common across our institution, but that graduation requirements for each college are different.
- 3. Paul Stretesky is stepping down as the Chair. The Committee needs to elect a new Chair.

## **Continuing CCOC Items (Not for Discussion):**

<u>Item 1.</u> Oversight function. Update on last semester and plan for current semester. We are evaluating the final 1/3 of the core courses in the Spring. Here is a summary of what we have done so far.

Fall, 2010. Reviewed English and Math (120 Sections of Intellectual Competencies).

Fall, 2012. Review Biological/Physical/Mathematics, Humanities and Arts sections (Total 114 sections).

Spring or Fall of 2014? Behavioral and Social Sciences, International Perspectives & Cultural Diversity

- <u>Item 2.</u> Juniors and seniors taking upper division Core. Current policy is that freshman and sophomores should not take 3000 and 4000 level Core courses. This policy has never been enforced and it is clear that it is not always followed.
- <u>Item 3</u>. Quick update on Learning Enhancement Taskforce and the General Education Assessment teams. What does this mean for CCOC? We still need a test case and review one Core area that has been developed by one of the General Education Assessment teams.
- Item 4. Potential change in committee composition? Do we need to change or modify the number of

representatives? If so, how?

- <u>Item 5</u>. Do we need to reconstitute any subcommittees?
- <u>Item 6</u>. We need to discuss time abroad in study abroad requirements for International Perspectives credit. Does Maymester study abroad cover this time frame? Travel in Maymester may not be three weeks but 2.5 weeks. Currently, a student is required to spend three weeks abroad. Should this be modified? How much time is needed? Attached is the Study Abroad Policy.
- Item 7. CCOC may want to discuss how transfer courses are reviewed. We have categories for review and these categories are used by the Registrar. If there are discrepancies here the CCOC may want to consider how we give faculty the power to make decisions about the Core. The document to review is called "University of Colorado Denver Core Curriculum Transfer Credit Guideline." The table is on page 5 of that document. The idea now is that courses will be reviewed by the Registrar. If advisors appear to move courses into Core in a way that is inconsistent with the Transfer Credit Guideline then CCOC chair or vice provost for undergraduate experiences-would determine if it needs to be appealed (this is much power in hands of Chair or administration). If it looks to be an issue then the UCD Department faculty where the Core course is taught would need to provide support for the petition and indicate that the course would qualify for Core. Should we have such an approach.
- <u>Item 8</u>. How do we want to handle CU Succeeds courses that are not in the Core, but that students would like to use to satisfy the Core. Do they need to use the student petition process? Or, do we give that power to someone to make a decision?
- Item 9. Name change PHIL2441 & PHIL1020 Contact David Hildebrand (Chair)
- Item 10. New Course Submission HDFR 2200, Love, Family and Human Development.