

CCOC CU Denver Core Course Evaluation Form International Perspectives Fall 2021

Fill this form out for each syllabus you review. If there is no syllabus available for review, please complete the form and mark "No" for the characteristics and "Suspension" for the final rating and indicate no syllabus in the comments.

For your reference:

International Perspective Learning Objectives: https://www1.ucdenver.edu/docs/librariesprovider113/learning-outcomes/loar-international-perspectives-1015.pdf?sfvrsn=fd7d87b9_2

Writing requirement: https://cdhe.colorado.gov/sites/highered/files/Competency_Written_Communication.pdf

Critical Thinking requirement: https://cdhe.colorado.gov/sites/highered/files/Competency_Critical_Thinking.pdf

* Required

1. Course Prefix and Number and Section Number (ex: COMM 1000 002) *

2. Course Name *

3. Course Instructor or write "shared" if it is representative sample of a shared syllabi across sections *

4. Date Reviewed *

Example: January 7, 2019

5. Reviewer Name *

6. Base your rankings below on the information available in the syllabus. Mark "No" if the syllabus is not available. *

Mark only one oval per row.

	Yes	No
Basic course info is included (name, number, location, meeting pattern, semester, course description)	<input type="radio"/>	<input type="radio"/>
Basic instructor info is included (name, contact and availability)	<input type="radio"/>	<input type="radio"/>
States the class satisfies the International Perspectives Core Requirement	<input type="radio"/>	<input type="radio"/>
Appropriate prereqs are listed (it can have content prereqs, but it is discouraged)	<input type="radio"/>	<input type="radio"/>
Includes the Intl Perspectives core learning objectives (or the spirit of them is embedded in class learning objectives)	<input type="radio"/>	<input type="radio"/>
It is clear how the Intl Perspectives learning objectives are assessed within the course assignments/activities.	<input type="radio"/>	<input type="radio"/>
It is clear how critical thinking is assessed in the assignments/activities.	<input type="radio"/>	<input type="radio"/>
Writing is a component of the class and it is clear how writing is assessed in the assignments/activities.	<input type="radio"/>	<input type="radio"/>
Iterative writing included - students receive feedback and revise writing. (Not required but recommended.)	<input type="radio"/>	<input type="radio"/>
Assessments (assignments, exams, etc.) are clearly described.	<input type="radio"/>	<input type="radio"/>
Grading criteria are clear (how things will be assessed and point distribution). For example if 20% of the class is worth participation - how will participation grades be assigned.	<input type="radio"/>	<input type="radio"/>
Class states it participates in Early Alert (not required but recommended).	<input type="radio"/>	<input type="radio"/>
Attendance policy is clear - does attendance count and if so how much (not required but recommended).	<input type="radio"/>	<input type="radio"/>

7. Overall Primary Evaluation *

Mark only one oval.

- Passed, meets all criteria as defined.
- Probationary, not the same quality in all categories.
- Suspension, does not meet the criteria as defined.

8. Comments: Make comments constructive for faculty use in revision.

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