Dossier Checklist: Reappointment, Tenure, and Promotion (CU Denver) 2024-25						
Candidate	e's Name:					
School/C	ollege:					
Current R	ank/Title:					
Action:	Comprehensive Review for Reappointment	Tenure	Promotion			
A candida	te's dossier must include the following items:					
Compl	eted dossier checklist					
UCD-7	signature form					
Primar	y unit criteria					
the	tement <u>re</u> : version of primary unit criteria candida case (previous or current criteria if candidate was hir motion to full professor, current primary unit criteria s	ed with previo				
Initial o	offer letter					
	us RTP and personnel actions, if any (including crion forms, reappointment letters and VCAC memos,					
Facult	ty Pandemic Impact Statement (optional)					
Curre	ent curriculum vitae (See Strategies for Success	Appendix for s	suggested format.)			
Overal	I summary statement (two-to-three-page summary	overview)				
Teachi	ing (librarianship) statement (no more than three p	pages)				
FC	Q one-page summary table (see Strategies for Su	iccess Appen	dix)			
Schola	arly/creative work statement (no more than three p	ages)				
Leade	rship/service statement (no more than three pages)				
Suppo	rting teaching (librarianship) materials					
FC	Qs (Schools and colleges have discretion in terms of	of very large co	ourses, but need to			

submit unbiased, representative samples of FCQs.)

Other supporting teaching (librarianship) materials

Supporting scholarly/creative work materials

Supporting leadership/service materials

Primary Unit Evaluation Committee report

Primary Unit analysis of teaching (librarianship) (subcommittee report, if relevant) (Documentation requires peer reviews of teaching/librarianship, other multiple methods of evaluation, and critical, relevant teaching/librarianship analyses.)

Primary Unit analysis of scholarly/creative work (subcommittee report, if relevant)

Primary Unit analysis of leadership/service (subcommittee report, if relevant)

Primary Unit recommendation and vote (See Letter Writing Requirements for Dossiers for acceptable wording for evaluation and vote count.*)

if vote is not unanimous, an explanation of dissenting views is required and a minority report by dissenting faculty may be added

Dean's review/advisory committee recommendation and vote (See Letter Writing Requirements for Dossiers for acceptable wording for evaluation and vote count.*) (an independent analysis at this level is required)

if vote is not unanimous, an explanation of dissenting views and a minority report by dissenting faculty may be added (*This is helpful, but not required.*)

Dean's recommendation (See Letter Writing Requirements for Dossiers for acceptable wording for evaluation.*)

External Review

Letters received from external reviewers

Copies of external reviewers' biographical sketch or short vita

List of external reviewers contacted, indicating:

- whether candidate or primary unit recommended the evaluator
- relationship, if any, of the evaluator to the candidate or to a member(s) of the primary unit
- who responded
- a numbered order (for consistency if they are quoted in first-level and second-level recommendations)

Explanation of how external reviewers were selected

Copy of the letter requesting external reviewer evaluation letters

Number of reviewers meets requirements explanation if requirement not met

Ratio meets requirements explanation if requirement not met

Reconsideration recommendations

(If the Dean's review/advisory committee or the Dean disagrees with the recommendation of the Primary Unit, the dossier is returned to the Primary Unit for reconsideration, after which the Primary Unit returns its reconsidered judgment to the Dean for further consideration.)

Primary unit's reconsideration, if applicable

Additional reconsideration and vote of the Dean's advisory/review committee and/or Dean, if applicable

I have reviewed t	this candidate's dos	sier and affirm	that it is complete	and is consistent	with University
policy.					

Dean's Signature	Date
Letter Writing Requirements for Dos	siers dictates the acceptable wording for evaluation and vote counts o

performance at each level. Reappointment/comprehensive review evaluation of teaching (librarianship), scholarly/creative work, and leadership/service differ from promotion and tenure evaluations.