

**UHL COURSE SCHEDULE
SPRING 2025**

Courses for First-Year UHL Students

UNHL 2755: UHL Seminar (1 credit)

Instructor: Sarah Fields (Communication)

Meeting Pattern: Friday 10:00 am – 11:15 am

Note: Required for all students who completed UNHL 2755 in fall 2024

ENGL 2030-U01: Core Composition II - special UHL section (3 credits)

Instructor: Andrea Modica (Department of English)

Meeting Pattern: Monday 11:00 am – 1:50 pm

Note: Required for every student without credit for ENGL 2030

“Sins and Virtues”: This course focuses on the elements of research-based academic argumentation. Students will construct analytical and persuasive arguments to explore current topics of their choosing (politics, culture, music, etc.), while considering how the seven deadly sins and the seven virtues pervade those current topics. Students will also strengthen their critical thinking, reading and writing skills while working with a variety of academic primary and secondary source material.

ENGL 2030-U02: Core Composition II - special UHL section (3 credits)

Instructor: Rodney Herring (Department of English)

Meeting Pattern: Wednesday 9:30 am – 12:20 pm

Note: Required for every student without credit for ENGL 2030

What is democracy? In the most general sense, the answer is a system of government where “the People” govern themselves. But how does it work? For whom, and who should participate? Can it fail—and if so, under what conditions? These are all, implicitly, questions about rhetoric or persuasion—that is, questions about audiences, speakers or writers, and how composed texts influence and are influenced by public opinion. They are also questions that have been debated vigorously in the United States at least since 1776. In this course, we will conduct research into those debates at two key moments in U.S. history: the founding era and what has come to be called the Insurrection of January 6, 2021. In both cases, we will analyze the competing arguments made for one or another model of rule by the People—what those arguments were and how they were made through language and writing. We will find and work with original sources and engage with the ideas of secondary writings about those sources. Each student will then work on a case study, an application of our initial analysis to some artifact of their choosing—an historical or recent event, a democratic theory or theorist, or a local organization. Students will learn about that event/theory/organization, examine it through the lens of the rhetoric we develop during the first part of the course, and share their findings with classmates.

Courses for Second- and Third-Year UHL Students and Upper Division Transfers

UNHL 3999 001: Personal and Political Security (3 credits)

Instructor: Sarah Tyson (Philosophy)

Meeting Pattern: Tuesday/Thursday 11:00 am – 12:15 pm

What does it mean to be secure? Why do we seek security—as individuals? As nations? As a species? How does the concept of security shape our everyday lives? Does security, as a concept or a goal, actually make us safer? Is security always something that we want or need? What does it mean to ask about the value of things that often feel like they are obviously good or necessary? This course uses the tools and methods of philosophy to look at different approaches to these questions. By exploring influential paradigms of security from multiple

disciplines—such as Psychology, International Relations, and Indigenous Studies—we will consider how the concept of security shapes our everyday lives and what happens when we ask how it does so.

UNHL 3999 002: Power of the Pen: Creative Writing for Social Change (3 credits)

Instructor: Traci Jones (Author)

Meeting Pattern: Monday 2:00 pm – 4:50 pm

In a world where words hold immense power, this course invites you to wield your pen as a force for transformation. “Power of the Pen” is not your typical creative writing class—it’s a journey into the heart of societal narratives, where ink meets activism, and prose becomes a catalyst for change. Words have the power to ignite revolutions. We’ll explore how literature, poetry, and essays have historically fueled social movements and challenged the status quo. Focusing on different contemporary social problems, we will examine how fiction can bring truth to light and how non-fiction can give a social problem a face.

UNHL 3999 003: Law, Public Health, & Injustice (3 credits)

Instructor: Daniel Goldberg (CU School of Medicine)

Meeting Pattern: Tuesday 2:00 pm – 4:50 pm

This course begins with the claim that law is a powerful social determinant of health. The laws we have, as well as the laws we do not have but could, go far in determining health and its distribution in human population. Building on this claim, the course centers on questions and problems surrounding law’s capacity to shape health justice. While law has all too often been used in the service of injustice, its vast potential to remedy past oppression and advance health justice remains tantalizing. The interdisciplinary course will draw on approaches and materials from a variety of fields and disciplines, including law, epidemiology, bioethics, history, policy studies, critical theory, and disability studies. Ultimately, the course will assess law’s service of both injustice and justice and equip students with the conceptual tools needed to evaluate the power and potential of public health law.

UNHL 3999 004: Madness in Media & Culture (3 credits)

Instructor: Colleen Donnelly (English)

Meeting Pattern: Thursday 2:00 pm – 4:50 pm

This course focuses on how our understanding and attitudes about mental illness are shaped by the media, through news reporting, print and visual media. We will look at how and whether real facts about mental health and illness are being conveyed, the (mis)information perpetuated by media representations and biases in reporting, and the impact this has in terms of stigmatization, disparities in treatment involving gender and race, and the implications for dealing with the mental health crisis we are living in.

Courses for Fourth-Year UHL Students

For students completing UHL in **2025**. Both courses are required and may be taken in any order or concurrently.

UNHL 4991: Senior Seminar I (3 credits)

Instructor: Rachel Gross (History)

Meeting Pattern: Monday 9:00 am – 11:50 am

UNHL 4992: Senior Seminar II (1 credit)

Instructor: Adam Lippert (Sociology)

Meeting Pattern: Tuesday 1:00 pm – 2:00 pm

Maymester 2025
May 19th – June 5th

Maymester courses are intensive (16 weeks compressed into 2.5 weeks) – **do not sign up unless** you are available to attend every class period plus make time for homework. Please be realistic about your time commitments. (Monday 5/26 is a holiday and class will not meet.)

UNHL 3999 001: The Impact of Systems: Minoritized Identities and Health Outcomes (3 credits)

Instructor: Jennifer Camacho Taylor (Education & Human Development)

Meeting Pattern: Monday/Tuesday/Wednesday 9:00 am – 3:00 pm

This course will provide insight into the intersection of systemic structures and the experiences of those with minoritized identities by exploring health outcomes (mental and physical). An exploration of birth to elderly aging will be presented.