

Educational Policy and Planning Committee (EPPC)

**MINUTES**

March 5, 2024 | 9:30 am

via Zoom: <https://ucdenver.zoom.us/j/97522609238>

**In attendance:** Chair, Wendy Bolyard, School of Public Affairs; Jing Zhang, School of Business; Jefferson Knight, CLAS; Kodi Saylor, Library; Andrew Bateman, College of Arts & Media; Stephen Hartke, CLAS; Matthew Shea, College of Architecture and Planning; Lori Elliott, SEHD; Margaret Woodhull, CLAS.

**1. Call to Order**

Wendy called the meeting at 9:31am.

**2. Approval of Minutes from February**

We will vote on the February minutes at the April meeting.

**3. Grade Forgiveness Policy**

VOTE:

- 1) Automate the grade forgiveness policy. One voted no, one absentee, 6 voted in favor.
- 2) Include 3000-level classes in the core, not the major. Unanimous vote in favor.
- 3) How many 3000-level courses to forgive. Each major decides whether major course should be included. Unanimous vote in favor.

The committee discussed the policy and voted. Given that each major is different, programs (majors) should decide on the policy. Given that students would have only one 3000 core course, the provost's suggestion is just to apply forgiveness policy to all core courses. The automation process is to lower students' administrative burden. One committee member expressed that students should ask for grade forgiveness, so they understand the implications and are appropriately advised.

**4. Graduate 'School' Review (see p. 3)**

The Graduate School was unexpectedly dissolved by Provost Nakuma in July 2022, and was an issue raised in FA's Censure proceedings. A Graduate Council has convened, now called Graduate Education, and there is a lack of clarity on what will happen next. There is a Vice Chancellor, Michael Kocet, who oversees graduate education. The handbook is being revised yet there is no understanding of how it will be vetted. There is a statement on how members are selected. The committee asked for more time for the graduate council to work through the transition, although it has been almost two years. All graduate programs are being overseen by graduate education, whereas previously those with special accreditation were not under the Graduate School's purview.

The committee will discuss the need for a formal review of Article 5, per the pilot suggested on p. 3. Issues to consider:

- Selection of members on the graduate council
- Vetting the handbook (who approves, implements, and holds programs accountable)
- Communication (which has been lacking)

**5. Pam Laird Community Builder Scholarship**

[Description/purpose](#). Review [scoresheet](#).

The committee decided to divide the work. Wendy will send essays to everyone.

**6. Faculty conflict of interest questions**

This item will be discussed at the next meeting April.

**7. Other business/announcements**

None.

**8. Next meeting**

- DEI in annual evaluation
- FCQ data mining
- Academic Transformation Working Groups - updates

**9. Adjournment**

Meeting ends at 10:30am.

## Article 5 Review | Pilot

**Summary:** One of Faculty Assembly's (FA's) core obligations in representing faculty on campus is to steward and protect the rights granted faculty in [Article 5](#) Laws of the Regents. To this end, Faculty Assembly is proposing the launch of an experimental pilot program for Article 5 Review. Following the pilot review process, FA ExCom and the full Assembly will work on fine-tuning and finalizing the process for formal approval and adoption as an internal FA operating procedure.

**The Review:** FA Article 5 reviews are designed to assess administrative compliance with Article 5.A.1.B. which reads as follows: "Tenured and tenure-track faculty with appropriate participation by instructional, research, and clinical faculty have the principal responsibility for decisions concerning pedagogy, curriculum, research, scholarly or creative work, academic ethics, and recommendations on the selection and evaluation of faculty."

The review process shall be initiated by the FA Chair who shall select an appropriate standing committee to conduct the review process given the nature and details of the issue at hand. The FA Chair and Standing Committee Chair shall work together to determine if a review is appropriate, the timeline for the review, and the details of the review process in light of the specific issue at hand. At all times and across all reviews, the central assessment involves evaluation of whether or not faculty are being afforded "principal responsibility" for the development, management, and administration of those items enumerated in Article 5.

Per FA's bylaws, for the purposes of representation and assignment of personal responsibility for items enumerated in Article 5.A.1.B, "faculty" are understood to be rostered faculty members (0.5FTE and higher) with titles no higher than department head.

**Pilot Review of graduate programming and administration at CU Denver:** This experimental pilot review has two purposes. First, it is intended to assess administrative compliance with Article 5 Laws of the Regents in the specific context of development, management, and policymaking in graduate education. Second, this initial experimental pilot is intended to support the creation, revision, finalization, and eventual approval of a formal Article 5 review procedure for the Faculty Assembly.