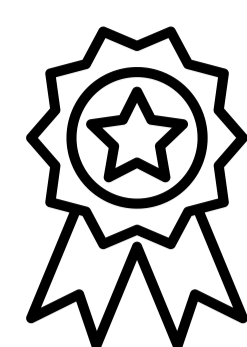


Faculty spend more time with students than anyone else on campus, making them critical partners in supporting students and their success. Here's some tips on how to further support your students!

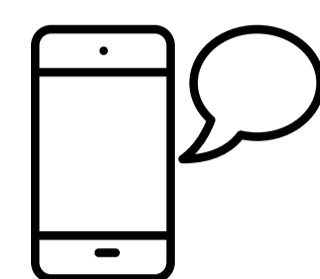
Teaching & Learning Considerations

Focus on the Big Picture



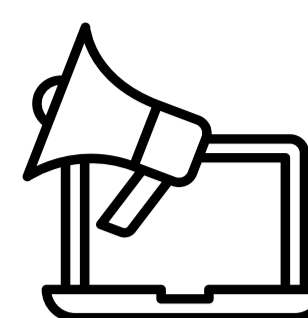
Take a step back and consider overall objectives and learning outcomes for the class. Ensure and adjust syllabus to focus on the essential learning and assessment needed to fulfill overall objectives.

Communicate with Students



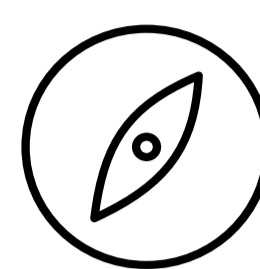
When moving online or remote, communication needs to be MORE FREQUENT using a consistent communication channel.

Email/Canvas Announcement



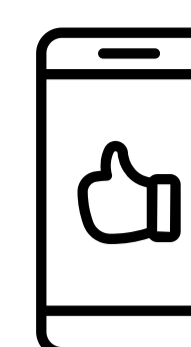
Email students before the first day of class to let them know how the first day will work. A Canvas announcement is recommended on a regular and predictable schedule.

Centralized "Class Location"



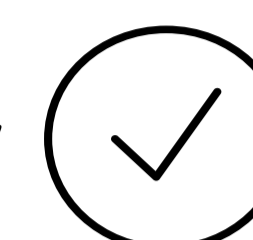
Students need a one-stop shop for your course like Canvas. Students should only go to one location for both course delivery content as well as assignments.

Build Community Intentionally



In the first week, invest time to build relationships with and between students. Establish group norms for your learning community. Encourage participation early.

Flexibility & Transparency



You may need to make changes more frequently. Clearly communicate changes to course syllabus and schedule in writing to students via Canvas announcement.

Participate in Early Action!

Early Action is our early warning system here at CU Denver. Faculty can let us know which students need extra support in their classes and our team will reach out to the student about relevant resources for their success. It's important to share regular and early feedback with your students about their performance and to let them know about the Early Action process. [The Student Success website](#) has videos and links that will walk you through the Early Action process for faculty. We even provide a syllabus insert that you can give to students explaining that Early Action is intended to support their academic success.

First Week Absences

Second week of the semester

For Fall 2023, we used our texting platform, Mainstay, to reach out to students to check in on their first week of courses and remind them of important dates, including Census. We reminded students about the importance of attendance and participation in the first two weeks of classes.

Course Progress Report

Main Course Progress Report

1st & 2nd 8-Week Course Progress Report

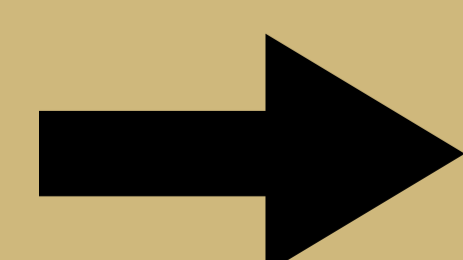
ICB Course Progress Report

When you fill out this report you can let us know if students are missing assignments, not attending, or would benefit from tutoring or other campus resources. We will reach out to the student and connect them with right support services. You can also submit a "Commendation", and we'll let students know that you recognize their hard work!

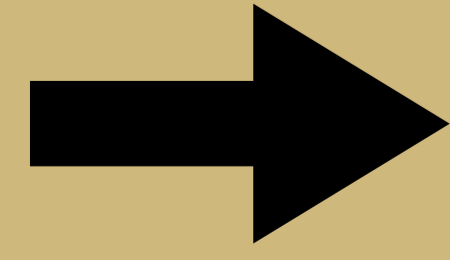
We refer students to their Advisors, the Learning Resources Center, Writing Center, Math Lab, SEHD Student Success Center and other academic support offices.

Our Triage Process

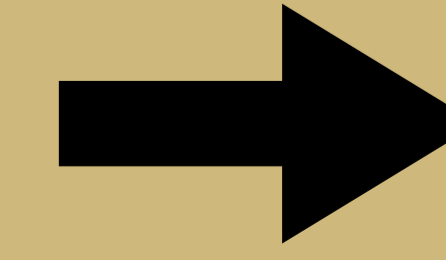
A case is created by faculty via the email sent through inspire. It is assigned to our team with the course, student name, and any comments.



The SSI Team performs initial outreach to student. We send emails and leave voicemails.



Action is taken- either we offer support, triage to another office, or close the case based on our interaction with student.



We do follow-up outreach if the student hasn't responded. We'll call and email them one more time.